## LIBR 7: Introduction to Internet Research - SYLLABUS

Spring Semester 2013 .5 CSU/UC Transferable Unit - Pass/No Pass

CRN# 32319

This course is designed to develop your ability to use the Internet to do legitimate research and will take three 3 hour classes in the library's instructional lab. The class is scheduled March 8, March 15, and March 22.

Instructor: Tina Inzerilla, Ph.D.

E-mail tinzerilla@laspositascollege.edu

**Work Phone** 925-424-1150 (Library Reference Desk)

**Office Hours:** On-campus office hours: Monday, Wednesday, and Friday 1-2pm. If you call in advance

> we can arrange a meeting at other times Monday through Friday. You can also drop by the library and ask for me Monday through Thursday 9am-3pm. Dropping by is riskier

because I may be in meetings.

**Notes:** To leave me a voicemail: 925-424-1158. You have a better chance of talking to me at the reference desk number listed above.

Textbook: Links to LIBR 7: Introduction to Internet Research are available online at the Library

Classes webpage: http://www.laspositascollege.edu/library/libraryclasses.php

**Dates To Know:** Last day for NGR: 3/8/13 Last day for W: 3/15/13

Supplies: Discount GoPrint cards to print from library computers are available at the Bookstore

Student I.D. card

### **Course Description:**

Introduction to research techniques on the Internet. Learn web search strategies, appropriate search engines and directories, evaluation techniques for web resources, and MLA / APA citation formats for web resources.

## **Course Requirements and Student Responsibilities:**

- 1. Attendance is mandatory. No make-up days will be allowed.
- 2. Students must be willing to do independent and group projects.
- 3. Students will complete and turn in hands-on exercises at the end of each class.
- 4. You will receive credit for your work after you have successfully completed the hands-on exercises, homework, and the final project.

### **Course Objectives:**

Upon completion of this course students should be able to:

- 1. Research a given topic and select appropriate websites.
- 2. Use a web browser to navigate the Internet to find relevant and useful web materials with appropriate search engines.
- 3. Contrast and compare Internet search tools to determine the most appropriate resource.
- 4. Examine a website in order to evaluate reliability, validity, accuracy, authority, timeliness, and point of view or bias.
- 5. Document sources by creating a works-cited list based on APA and MLA guidelines in NoodleBib, a citation-generating tool. Citing your sources helps you avoid plagiarism by giving credit to the sources you used. Read the LPC Academic Honesty Statement for more detail <a href="http://www.laspositascollege.edu/facultystaff/honesty.php">http://www.laspositascollege.edu/facultystaff/honesty.php>.

## **Student Learning Outcomes:**

Student Learning Outcomes (SLOs) are statements describing knowledge, skills, abilities, and attitudes that a student will be able to demonstrate at the end (or as a result) of his or her completion of a particular assignment, course, or program.

- 1. Students will develop and refine search strategies to locate appropriate information sources using the Internet for an approved topic.
- 2. Students will create MLA and APA bibliographies from the appropriate information sources.

#### **Classroom Behavior:**

Cellular phones, pagers, iPods, CD/DVD players, and any other noise-producing device (with or without earphones) must be turned OFF during class.

- 1. **You must arrive on time and stay until the class is over**. Students who arrive late or leave early will have their participation points reduced 5 points.
- 2. Students may not eat or drink in class. A 20-minute break will be given.
- 3. Students are not to engage in disruptive chitchat with others or sleep in class.
- 4. At the beginning of the class, seating is on a first come, first served basis. However, the instructor reserves the right to make specific seat assignments as necessary.

# **Student Rights and Responsibilities:**

- 1. Students have the right to be treated in a courteous, professional, and appropriate manner by faculty, staff, and other students. Students are also expected to behave and interact with others in a courteous, professional, and appropriate manner inside and outside of the classroom. Intimidation, threats, and demeaning/derogatory language or behaviors are unacceptable.
- 2. The following issues are inappropriate at Las Positas and will not be tolerated: plagiarism (including copying words or ideas from other students, or allowing his or her personal effort to be used by others); sexual harassment; harassment for any other illegal reason (i.e., race, religion, gender, age, ethnicity, etc.); discrimination; creating a hostile or demeaning atmosphere; threats of violence or intimidation and any other violations of the school's honor code, the educational process, and the school's general policies. Students with concerns in these areas, or others, may speak with their professor, or contact Student Services. For additional information, contact contact Rajinder Samra, Director of Research and Planning, at 925.424.1027.

#### **Grading:**

Day 1 Participation and Exercises	s 30	Day 1 Homework	30	
Day 2 Participation and Exercises	s 30	Day 2 Homework	30	
Day 3 Participation and Exercises	s 30			
Final Project	100			
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To receive a grade of CREDIT students must have 175 points.

## NOTE: STUDENTS WHO DO NOT COMPLETE THE FINAL PROJECT WILL RECEIVE A NO-PASS GRADE.

Deadline Cal	endar	ATTENDANCE FOR MANDATORY FOR ALL CLASSES TO PASS THE COURSE.
Week 1 Friday	3/8	In-Class Exercises, Homework due 3/15 (beginning of class)
Week 2 Friday	3/15	In-Class Exercises, Homework due 3/22 (beginning of class)
Week 3 Friday	3/22	In-Class Exercises, Final Project due 3/29

Complete Final Project by March 29, 2013 (this is required to pass the class). Late projects are NOT accepted.